Student:	Class	Date	

## **Exploring Air Quality**

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## **Exploring Air Quality: AQI Module Rubric**

	Building proficiency	Approaching proficiency	Demonstrating proficiency
Ask data- based questions	<ul> <li>Questions are information-based only (simple questions based on calculations from the data set).</li> </ul>	Questions are based on the data and represent simple conclusions.	<ul> <li>Questions are data-based and require students to draw conclusions.</li> <li>Questions are relevant to the audience.</li> <li>Questions are motivated by the context.</li> </ul>
Manage data	Data is collected that is available with minimal management.	Data is collected that is relevant to the questions asked.	<ul> <li>Data is collected that is relevant to the questions asked.</li> <li>Data sets are cleaned to address extraneous, incorrect, or missing data.</li> </ul>
Make sense of and represent data	Visual displays are created to represent the data.	<ul> <li>Insights are drawn from data.</li> <li>Insights are communicated to others.</li> <li>Visual displays are created to represent the data.</li> </ul>	<ul> <li>Valid insights are drawn from data visualizations.</li> <li>Insights are clearly communicated to others in a meaningful way.</li> <li>Visual displays are effectively used to describe relationships or patterns.</li> </ul>
Create data- based arguments or reach data- based conclusions	Data distributions are created.	<ul> <li>Data distributions are created.</li> <li>Comparisons of data distributions are made.</li> </ul>	<ul> <li>Appropriate data distributions are created, including shape, center, variability and any unusual features.</li> <li>Appropriate comparisons of data distributions are made.</li> <li>Potential consequences of data-based arguments or conclusions are addressed.</li> </ul>
Communicate clearly	Key findings are articulated and presented.	Key findings are articulated and presented to a relevant audience.	<ul> <li>Key findings are clearly articulated and presented to a relevant audience.</li> <li>Action steps are identified that interest the targeted audience.</li> </ul>